

Pathways to Prosperity

*A plan for High School Transformation
in Pulaski County*

a multi-district partnership between:



Key Principles

- 🔑 Inclusive Planning
- 🔑 Community Ownership
- 🔑 Support for Teachers
- 🔑 Student-Centered
- 🔑 Sustainable
- 🔑 Four Districts
- 🔑 All Students Succeed
- 🔑 Industry Engagement
- 🔑 Relevant Learning

All Students Graduate with Options



ACADEMY TEAM STRUCTURE

- ✓ Teachers have common planning
- ✓ Students are cohort scheduled
- ✓ Scheduling is intentional
- ✓ Business and civic engagement



PROVEN SUCCESS IN OVER 35 COMMUNITIES

\$100 million in Annual Impact to Regional Economy¹

30% average improvement in attendance and discipline metrics²

Student GPA of 3.47 compared to 2.7 general curriculum students³

Graduation rate over 20% better than non-academy students⁴

Since implementation, average age of a gang member rose from 16 to 22⁵

FORD NEXT GENERATION LEARNING
Community Connected Learning



¹ Nashville, TN ⁴ Pinellas Co., FL
² Lexington, KY ⁵ Nashville, TN
³ Hampton, VA

For More Information Visit:
www.LittleRockChamber.com/NGL

LITTLE ROCK REGIONAL CHAMBER
LOVE, LITTLE ROCK

Charting a Path Forward

A 17-Month Plan for Implementation

Jan – Feb 2019
Phase 1 assessment including interviews with all four districts, schools, & community stakeholders



April 2019
District visioning around cooperative agreement, including covenants, goals, roles, and responsibilities



April – June 2019
School and Community Board review, input, and consideration with formal action requested



July 2019
Public visioning - inclusive process with community leaders and stakeholders defining ideal graduate



Summer 2020
Professional development and additional support for 1st cohort teachers around project-based learning and professional learning communities



Jan – June 2020
Selection process for location of industry academies across Pulaski County high schools



Aug 2019 – June 2020
Community NGL master planning, select 1st cohort of academies, and implementation planning for 1st cohort



August 2020
Academy implementation at 1st cohort schools, with freshman academies planning for 2nd and 3rd cohorts



2020 - 2024
Implementation at all High Schools



Sustaining
Community Champions board conducts annual retreat to track performance data and make recommendations for continuous improvement

FORD NGL MASTER PLANNING FRAMEWORK

Strand 1: Transforming Teaching and Learning

Creating meaningful learning experiences that enable students to learn and apply academic, 21st century, and technical knowledge and skills to real-world challenges and that equip them for success in college and careers



Strand 2: Transforming the Secondary School Experience

Creating and maintaining the career and interest-themed academies and the collaborative culture, structures, and practices necessary to transform teaching and learning and to capitalize on community engagement



Strand 3: Transforming Business and Civic Engagement

Engaging employers, educators, and community leaders in building and sustaining transformed secondary schools that promote community growth and prosperity by preparing students for future work and citizenship